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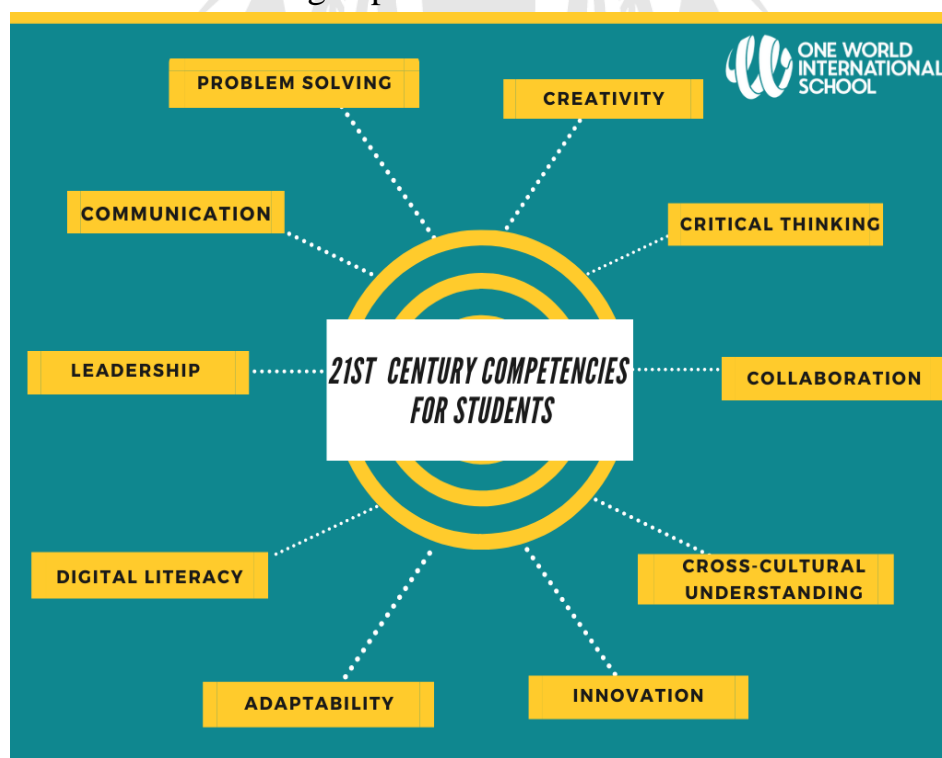
Hosted Online from Vienna, Austria
on October 20th, 2022.

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SIGNIFICANCE OF DEVELOPING STUDENTS' LEARNING COMPETENCIES IN THE PRACTICE

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Competencies are combinations of knowledge, skills and attitudes that students develop and apply for successful learning, living and working. They emphasize aspects of learning that apply within and across all subject areas. Students are the artists, scientists, thinkers, innovators and leaders of the future. They will be tasked with solving the problems of today, while imagining and creating a new tomorrow. Competencies are critical for equipping students with the knowledge, skills and attitudes that they will need to successfully navigate their personal journeys in learning, living and working. Students use and develop competencies when they encounter unfamiliar or challenging situations. Competencies help students draw and build upon what they know, how they think and what they can do. In school, students develop and apply competencies through subject-area content and learning experiences.



Besides understanding and learning skills, the learning to learn competence encompasses attitudes, values, and beliefs that enable a person to develop efficiency, flexibility, and self-organization in learning in a variety of contextual frameworks [1].

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Based on these characteristics, it can be defined as a meta-competence because it has a significant impact on the acquisition and application of other competencies. The reason why the European education policy focuses on learning competence as one of the key competencies that every Uzbek citizen should develop stems from the accelerated global changes, prompting educational activities to prepare students for coping with these changes and train them for lifelong learning.

Learning to learn is a process which focuses on an individual's self-awareness as a student, which includes one's motivation to learn, one's learning goals, preferred learning strategies, and cooperation with other students. During life, especially during the intensive process of education, the individual, mostly unconsciously, develops awareness of himself/herself as a student and, on the basis of that awareness, shapes his/her learning strategies. The learning to learn competence implies awareness of the concept of learning and the process that takes place in its essence, as well as the ability to adapt that process if some limitations occur. The learning to learn competence involves entering into the deeper meaning of the structure of a particular material during the process of learning and can lead to critical awareness of the assumptions, rules, and social expectations that affect human.

Competence is an activity that leads to an expected result is a sign. It is a product of knowledge, practiced by an expert is the ability to apply. The difference between competence and knowledge is that without actually performing the task, identifying and evaluating it won't be. Qualification is an important criterion of competence and it is different situations, as well as in problematic situations, use several times appears as a result.

In our opinion, academic competence basic competence aimed at expanding knowledge, mastering methods of knowledge (cognitive) activity, in educational activities the formation of certain knowledge and skills, development of creative thinking and learning independence in activity. Therefore, future vocational education the theoretical knowledge necessary for the preparation of the activity of independent knowledge of the educational competence of teachers, to have special competencies that form practical skills and competencies we defined that. The following are the criteria for improving learning competence that it is necessary to have skills we calculate:

- setting a goal and organizing its possibilities, explaining one's purpose skills;
- formation of cognitive tasks and introducing hypotheses;
- his educational activity analysis;

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- acquiring knowledge independently;
- reflection in one's own educational activity (backlash) implementation;
- in their educational activities self-assessment;
- the results of their research oral and written presentation.

A competency-based approach new to the development of educational content is one of the conceptual guides Acquiring life skills according to modern teachers to man, walking in modern society provides an opportunity, the ability to quickly respond to the demands of forms. Based on the above, we give our own working definition of competence we passed Competence is a personality trait The characteristics of a person are related to each other including by personal attitude and is to include the subject of activity.

References

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